

DISCIPLINE OF PSYCHOLOGY

Research Interests and Topics for 2024

To contact staff to discuss possible project supervision: Email staff members on name.surname@wits.ac.za

Name & Position	Research Interests / Areas of Expertise	Suggested Topics for Research in 2024 For example "The Relationship between organisational justice perceptions and workplace deviance behaviours"
Amod, Zaytoon (Prof) Associate Professor U223A	Psycho-educational assessment and intervention Dynamic Assessment and Mediated Learning Experience School psychology and mental health Child and Adolescent mental health Parent and family intervention	Not available for research supervision in 2024 – I am on Sabbatical Leave
Bain, Katherine (Prof) Associate Professor U314	Attachment theory, psychoanalytic theory, developmental theory, parent-infant psychotherapy, mentalisation and reflective function, parenting and how any of these intersect with culture	Specific topics for 2024 (these can be adapted to suit student interest/needs): <ul style="list-style-type: none"> - The challenges experienced by parent-infant psychotherapists in South Africa - Endings and interruptions in psychotherapy - Separation anxiety - Motherhood/Fatherhood on Instagram/Facebook - Aspects of motherhood (identities, shame, maternal guilt etc.) - Therapist self-disclosure
Bernstein, Colleen (Prof) Associate Professor U305	Androgyny/Gender; Stress; Social Support, Workplace Bullying/Violence/Intimidation and their Impact on Individual Well being; and Workplace Variables of Job Satisfaction; Turnover and Productivity (Also Androgyny and Leadership)	
Besharati Sahba	My research specialises in the area of social and affective neuroscience or neuropsychology. My research addresses the question of how we become	I have two potential areas of research for student projects in 2023, but I am open to explore other ideas within my areas of interest with students:

<p>(Dr) Senior Lecturer U</p>	<p>aware of ourselves and others in the world. It integrates innovative technologies that allow us to look inside the brain and test what drives these human experiences. Central questions in my research include: How do we construct a sense of self? How do we lose this sense of self following brain damage and how does it develop during infancy and childhood? How does our environment - social context and relationships - influence this construction of the self? My research also explores how the brain changes and reorganises itself following brain injury.</p>	<p>(1) Feasibility study on affective or pleasant touch using experimental methods and/or survey-based methodologies. Students may also get experience using (EEG) methods. (2) Feasibility study on embodiment and cross-racial empathy using experimental methods and immersive virtual reality.</p>
<p>Booth, Lyndall Associate lecturer U225</p>	<p>Critical social psychology, specifically the role of social media in expressing/enabling social tensions and failures Power and prejudice</p>	<p>Social media, disproportionate outrage and the expression of prejudice</p>
<p>Bowman, Brett (Prof) Professor U223</p>	<p>Violence, Racism, Foucault</p>	<p>Open topics: Intersections of violence and/or race/racism and/or inequality</p> <p>I am interested in supervising projects on violence, but particularly focused on linking how risks for violence translate into violence itself. This involves exploring the distribution, uses and meanings of various types of violent enactments through a range of approaches including analyses of big datasets, interviews with perpetrators and victims, and most significantly, videos of violence-in-action. As part of my focus on 'race', violence and inequality, I examine different definitions and values of South African life through the prism of material inequality:</p> <p>I am also interested in supervising projects that ask critical questions about what kinds of actions constitute violence and for whom at particular periods of history and in the present.</p> <p>I have access to a number of significant datasets, but specifically the latest homicide data in South Africa which contains important situational variables.</p>
<p>Bradbury, Jill (Prof)</p>	<p>Jill Bradbury works at the intersection of narrative psychology, identity theory and cultural-historical psychology. She is interested in</p>	<p>Professor Bradbury would be interested to supervise qualitative research projects exploring questions related to:</p>

Associate Professor U219	intergenerational processes of learning and change, particularly in contexts of socio-political transformation and global demands for social justice. She is a lead researcher on the NEST (Narrative Enquiry for Social Transformation) research network.	<ul style="list-style-type: none"> 1) Narrative, representation and life histories; 2) Educational transformation and Social justice; 3) Intergenerational family histories, childhood and youth; 4) Vygotskian theory, Consciousness, memory & imagination. 5) Diversity and Identity Construction. (There may be funding for narrative and action-research projects aligned with the broad research framework of NEST.)
Cockcroft, Kate (Prof) Professor U313	Broadly: Cognitive neuroscience; cognitive psychology; neuropsychology. Specifically: The cognitive processes that underpin learning such as working memory, language proficiency, and executive functions. I am interested in how cognitive processes that underpin learning such as working memory, language proficiency, and executive functions develop in typical bilingual and multilingual children, as well as in children with neurodevelopmental disorders, and also how they are represented in the mature, adult cognitive system. Related to this is an interest in the fair assessment of cognitive abilities, ways of boosting working memory, creativity and executive functioning, and how executive functioning may be related to resilience. Reasonably flexible with regard to topics that fit in with my research interests. Potential students must be comfortable with quantitative research and design techniques.	Specific projects: An exploration of the relationship between working memory and creativity – related or unrelated processes? How early can we assess executive functions? An exploration of cognitive flexibility in 3-year-olds. How ecologically valid are standardised tests of working memory?
Donald, Fiona (Prof) Associate Professor U306A	Informal interactions in the workplace, e.g., workplace friendships, authenticity, inclusivity at work. Women in the workplace Human factors, e.g., sustained attention.	
Esprey Yvette (Dr)	<u>Areas of interest:</u> The intersection of identity in psychoanalytic psychotherapy – race, gender, class, sexual orientation Relational psychoanalytic psychotherapy and the identity/presence of the therapist A focus on juvenile diabetes (T1D) - the psychological/psychosocial impact on parenting and on children	

	<p>The lived-experience of parenting transgender children</p> <p><u>Methodological leanings:</u> Autoethnography, qualitative research, reflexivity</p>	
<p>Ferreira-Correia, Aline (Dr) Senior Lecturer U220</p>	<p>Neuropsychological assessment</p>	<p>I am interested in exploring:</p> <ol style="list-style-type: none"> 1) Systematic review on Transcranial Magnetic Stimulation 2) Content analyses on the Alternative Uses Test 3) Adaptation on the ACE-R (cognitive screening tool)
<p>Goldschmidt, Lynne Associate Lecturer U230</p>	<p>Community Psychology / Critical Psychology Theory</p> <ul style="list-style-type: none"> - Systemic / Structural Violence ---> Trauma / Intergenerational trauma - Power / Marginalisation - African centred <p>Gender Studies</p> <ul style="list-style-type: none"> - Gender based violence <p>Attachment Theory</p> <p>Telepsychology</p>	<p>I am interested in qualitative projects that explores the mentioned research topics. Examples may include:</p> <ul style="list-style-type: none"> - Exploring the role of silence among ... (link to GBV / Intergenerational trauma) - Exploring conceptualisations of GBV
<p>Graham, Tanya (Prof) Associate Professor U227</p>	<p>Critical perspectives on child and youth development</p> <p>Intersections of social asymmetries and psychosocial issues affecting health and wellbeing in communities</p> <p>Critical community psychology theory, practice, pedagogy and knowledge production</p> <p>Intersections of critical community psychology, developmental psychology and psychoanalytic theory</p>	<p>Specific topics for 2024:</p> <ol style="list-style-type: none"> 1. Diversity, race and gender in knowledge production 2. Contemporary topic trends in published work in community psychology 3. Scoping review of approaches to community practical supervision 4. Perspectives on community psychology curricula in professional graduates 5. Supervisor's experiences of community supervision in professional training
<p>Hassem, Tasneem (Ms) Lecturer</p>	<p>I am interested in digital mental health more specifically:</p> <ol style="list-style-type: none"> 1. Enhancing public mental health access and care through the digital space 2. Online psychological assessments 3. The use of mental health blogs and online support groups 	<p>Specific topics for 2024:</p> <ol style="list-style-type: none"> 1. Systematic review of online general mental health screening tools for SA 2. Counsellor's perception and the utility of the online adapted CESD-R: 3. Exploring the use of online mental health blogs and support groups
<p>Human, Leonie (Ms)</p>	<p>All research related to Fatherhood and Paternal Identity, Parental Alienation, Divorce Mediation, Children's experiences of father absence,</p>	<p>Open topics in the areas of interest such as:</p> <ol style="list-style-type: none"> 1. Fathers' involvement in child-care.

Senior Tutor U218F	Experiences of parents in single-parent headed households, Social fatherhood, Traditional Healing in South African Health Care, studies related to the psychology of poverty.	<ol style="list-style-type: none"> 2. Adoptive fathers' experiences of fatherhood. 3. Experiences of parents in single-parent headed households. 4. Studies on social fatherhood 5. Working mothers' or fathers' experiences of child-care. 6. The role of traditional healing in South African mental health care. (All topics related to traditional healing) 7. Topics related to my research interests.
Israel, Nicky (Dr) Lecturer U309A	Creativity, innovation, and problem-solving; mental health; teaching and learning; organisational/ industrial psychology; cognitive psychology; programme evaluation and research design; psychometrics	<p>Possible topics for 2024 (quantitative, qualitative, mixed-method, review) include:</p> <ol style="list-style-type: none"> 1. Creativity and mental health 2. Cognitive flexibility/metacognitive skills/mindfulness, and creative behaviour/innovative behaviour/problem-solving 3. Mental health literacy in university students/employees 4. Personality, creativity/innovation, and creative self-efficacy 5. Flexible work arrangements and burnout/ work engagement/ work-life balance 6. Procrastination, perfectionism, and attitudes towards AI-generated writing/ plagiarism 7. Any topics related to my general research interests

<p>Harvey, Clare (Dr) Senior Lecturer U308</p>	<p><u>Disability studies</u></p> <ul style="list-style-type: none"> • Psychological and critical theory on disability. • Social, psychological, physical experiences of disabled individuals. • Meaning making that disabled and able-bodied people attach to disability labels. <p><u>Motherhood</u></p> <ul style="list-style-type: none"> • Motherhood identities and experiences. • Identities and experiences for mothers who have a sick, disabled or mentally ill child. • The process of attachment to a child with a disability or illness (physical and/or psychological). <p><u>Gender studies</u></p> <ul style="list-style-type: none"> • Particularly around marginalised gender identities and experiences. <p><u>Marginalised identities</u></p> <ul style="list-style-type: none"> • Including, but not limited to, the areas of disability; mothers; psychologists; gender. <p><u>Sibling relationships</u></p> <ul style="list-style-type: none"> • Particularly when one sibling has been given a medical and/or psychological diagnosis or is disabled. <p><u>Psychosocial theory</u></p>	<p><u>Suggested Topics</u> I am interested in supervising qualitative research projects, discourse analyses and systematic literature reviews.</p> <p><u>Possible projects:</u></p> <ol style="list-style-type: none"> 1. Psychosocial aspects of disabled motherhood experience. 2. How is disability understood in various cultures and race groups in South Africa? (Students could limit this to one specific group) 3. A discourse analysis of existing public data (blogs, websites, art etc.) on the experience of disability. How disabled people write about themselves. 4. A discourse analysis of existing public data (blogs, websites, art etc.) on disabled mothers. What is said about this group of mothers? 5. Studies in which students collect data by conducting individual interviews in one of my areas of interest.
<p>Jithoo, Vinitha (Dr) Senior Lecturer U228</p>	<ul style="list-style-type: none"> • Health Psychology (including HIV, TB, CHD, paediatric psycho-oncology, health practitioner variables related to wellbeing), • Gender based violence • Marital & family systems, 	<ol style="list-style-type: none"> 1. Psychosocial issues impacting mental health and physical wellbeing. 2. Mental health literacy, help seeking and health communication. 3. Gender based violence 4. How life stressors impact family dynamics; motherhood, sibling dynamics, family communication and interpersonal relationships. 5. Student mental health and well being

<p>Kern, Anwynne (Dr) Lecturer U209</p>	<p>My area of interests lies in inclusive education as well as the impact of COVID on the development of children.</p>	<p>Possible projects on Inclusive education and Covid -19</p> <ol style="list-style-type: none"> 1. The potential impact of Covid-19-on the social skills of children entering pre-school: Teachers and parents' perspectives. Possible issues to explore include social and separation anxiety (Students could choose one cohort) 2. Exploring South African Parents' Perceptions of support for learners experiencing Specific Learning Difficulties 3. Impact of raising a child with barriers to learning on parents' mental health
<p>Kiguwa, Peace (Prof) Associate Professor U206B</p>	<ul style="list-style-type: none"> ● Race and racialization, critical studies ● Critical gender and critical masculinity studies ● Spatial geographies and lived identities (e.g. Township studies) ● Affect Studies ● Discourse Studies ● African feminist psychology studies ● Critical Psychology 	<p>I currently supervise qualitative research Projects on:</p> <ol style="list-style-type: none"> 1) Violence (and its intersection with social identities such as race, class, gender and sexuality). 2) Project: African Futures project focusing on 'People' - researching people's lives across different contexts, focused on world-making practices, intersectionality, and affective and discursive formations. 3) Theoretically and conceptually, I work across range of feminist, affect, discourse and critical psychological approaches.
<p>Laher, Sumaya (Prof) Professor U306B</p>	<p>Personality theory and assessment; assessment issues in general; cultural conceptualisations of health and illness; public mental health issues</p>	<p>Some specific topics include:</p> <ol style="list-style-type: none"> 1) Exploring adolescent mental health in South Africa (Quantitative – data already collected) 2) Exploring the relationship between climate change and mental health (scoping review or quantitative study) 3) Exploring the use of the Panga Munthu Test with children in South Africa 4) Exploring conceptualisations of mental illness in African cultures amongst healthcare professionals (gp's, psychologists, psychiatrists, traditional healers, priests, volunteer counsellors) or amongst students or community members – Qualitative and quantitative topics available 5) Exploring the efficacy of the NEO-PI-R in individuals from the Eastern Cape and Limpopo (quantitative – data already collected)
<p>Langa, Malose (Prof)</p>	<p>Risk-taking, HIV/AIDS, suicide, substance abuse, trauma, violence in youth as well as masculinities</p>	<p>Specific projects</p> <ul style="list-style-type: none"> - exploring multiple voices of masculinity amongst boys - Adolescent boys' talk about sex, HIV and fatherhood - Men's talk about HIV/AIDS and women

Associate Professor U226		<ul style="list-style-type: none"> - Boys' understanding of school violence - Boys and men's talk about gender equality - Girls' talk about boys - Young men and violence - COVID-19 and masculinities - Police violence and black men - violent protests and democracy <p>General interests Masculinity; Fatherhood; Trauma; Violence</p>
Long, Carol (Prof/HoD) Associate Professor U322	Gender, race and other social identities; psychoanalytic psychotherapy and psychotherapy supervision; similarity and difference in psychotherapy; client and therapist experiences of psychotherapy; experiences of motherhood; qualitative research	<ol style="list-style-type: none"> 1. Experiences of clients in psychotherapy 2. Diversity and psychotherapy 3. Diversity and psychotherapy supervision: 4. Subjective experiences of motherhood/fatherhood 5. Reflexivity in qualitative research: researchers' experiences
Makongoza, Matamela	Intimate partner violence Young people and substance abuse Gender, race, and sexuality African feminists and psychology	Qualitative research projects that focus on gender studies, mental health and lived experiences of young people or women. A recent interest in developmental language disorder.
Marchetti-Mercer, Maria (Prof) Professor U327	<ul style="list-style-type: none"> ● Emigration/immigration especially related to family life ● Training of psychologists/family therapists ● Use of genograms in professional training and psychotherapy ● Psychotherapy especially Family therapy ● qualitative approaches ● Mental health issues ● Italian diaspora 	Migration and the care of aging parents The role of technology in maintaining family ties in migrant populations (national, international and transnational) Impact of migration on families Mental health impact on adults who migrated as children The impact of loadshedding on mental health (ongoing project) Second/third generation migrants & diasporas
Mathebula Mpho (Dr) Lecturer	I am interested in the areas of <ul style="list-style-type: none"> ● Gender studies: Gender based violence, resistance to oppression, ● Affect Studies ● Women and protests ● Health Psychology ● Intersectionality ● African feminist psychology studies 	I would be interested in supervising projects on: Experiences of helpers/maids as one of the marginalised groups Effects of substance abuse on health Affect Studies

<p>Mayisela, Simangele (Dr) Senior Lecturer U213</p>	<p>Intergenerational trauma, systemic violence and domestic violence and how these impact on her learning and development Father connections and disconnection (presence and absence) Corporal punishment, school violence and child discipline in schools Trauma, anxiety and depression Psychotherapy, play therapy and counselling Inclusive education and early childhood care and support Childhood: agency, apprentices, work, play and cognitive development Theoretical Approaches: Psychodynamic, Vygotskian - Cultural Historical Activity Theory and African Critical Theories</p>	<ol style="list-style-type: none"> 1. Trauma, Anxiety and Depression related to effects of early and childhood experiences of violence 2. Childhood depression and externalising behaviours, as well as agency; related to childhood experiences of violence, father absence and (dis)connections. 3. Interventions for transforming violent child discipline strategies of teachers and parents 4. Internalisation and Identification with the violent attachment figure in adolescents 5. Early childhood identification of support need, early childhood support provision, and inclusive education in early childhood
<p>Milner, Karen (Prof) Associate Professor</p>	<p>Employee well-being; workplace health promotion; stress; psycho-social risk factors in the workplace; interventions to improve employee well-being; social innovation; employee benefits and their impact on employees</p>	
<p>Mulaudzi, Mamakiri (Dr), lecturer U318</p>	<p>HIV prevention in young people Mobile health(mHealth) in HIV prevention and depression among young people Health related research (COVID-19 vaccine and prevention, TB, STIs, Substance use/abuse) Sexuality</p>	<ul style="list-style-type: none"> • I am interested in qualitative research methods in HIV prevention, mHealth, sexuality and health related research particularly among young people.
<p>Munro, Nicholas (Dr), Senior Lecturer, U222</p>	<ul style="list-style-type: none"> • Health psychology (vaccine confidence studies and human papillomavirus (HPV)-associated cancer prevention; health communication strategies) • Higher education studies (mentoring early-career academics; emotions in teaching and learning; food insecurity among students) 	<p>Students' topics/projects in 2024 will be embedded in two existing HPV vaccine communication and confidence studies, and could include:</p> <ul style="list-style-type: none"> • Secondary analysis of interview and focus group discussion data with key stakeholders (i.e., government officials, parents, teachers, learners) from the HPV vaccine component of the Integrated School Health Programme. The secondary analysis will focus on an exploration of the drivers of and barriers to HPV vaccine acceptance and uptake. Students' projects could be grounded in any relevant health/communication/behaviour change theory (e.g., health belief model, social learning and/or social cognitive theory, activity theory etc).

		<ul style="list-style-type: none"> • Thematic or discourse analysis of social media and online health communication strategies pertaining to school-based HPV vaccination programme. • Systematic reviews of (HPV) vaccine hesitancy (i.e., interrogating reasons for delays in acceptance or refusal of (HPV) vaccination).
Naidoo, Preven (Dr) Lecturer	<ul style="list-style-type: none"> • Human Behavioural Statistics in an Organisational Setting • Accident Analysis • Human Factors • Aviation Psychology • Gender related biases 	<ul style="list-style-type: none"> • An Exploration of Fatal Road Accidents in South Africa: An Application of Bayes' Theorem to the Human Factors Analysis and Classification System (HFACS) • An Exploratory Analysis of Airline Pilot Instructor Simulator Syndrome: An Application of Bayes' Theorem • Airline Pilots' Perceptions of Automation After Transition • Application of Bayesian Theory to the Examination of Latent and Active Failures in Human Performance of Train Drivers in South Africa • Decolonising Aviation Safety Reporting of Aircrew: Addressing Eurocentric Media Bias in South Africa • The Effect of Immersive Technology on Human Perception and Behaviour in Driver Performance • An Exploratory Investigation into Long-Haul Truck Driver Fatigue with an Application of Bayes' Theory • Perceptions of Gender Bias in Airline Pilot Training: An Exploratory Analysis • Exploring the Predictive Validity of the Airline Pilot Selection Process on Training Climate Favourability Using the AATC-Q Regression Model
Nkomo, Nkululeko (Dr) Lecturer U336B	<ul style="list-style-type: none"> • Critical affect studies • Race and racialisation • Health subjectivities and identities 	<ul style="list-style-type: none"> • Affect and its connection to identities and subjectivities that transcend racial, class, gender, and other classifications, such as identities and subjectivities related to health.
Owen, Michael (Mr) Associate Lecturer	My current research interests include sexuality (particularly marginalised sexuality, in terms of psychotherapist identity), gender, intersectionality; and psychoanalysis and psychoanalytic psychotherapy	I would be interested in any projects that include: <ol style="list-style-type: none"> 1. psychotherapist identity, particularly around marginalised sexualities 2. psychoanalytic theory or practice 3. Relational psychoanalytic psychotherapy 4. Intersectionality in psychoanalytic psychotherapy
	Developmental Psychology - with specific interest in infant mental early and early prevention. Psychosocial research into child headed households,	

	<p>risk and resilience. Adolescent studies related to HIV/AIDS, Adherence, Emotional challenges, grief, trauma and other mental health challenges</p> <p>Critical Community Psychology – mental health activism in marginalised communities, role of indigenous healing systems, counselling services in marginalized communities, politics of HIV/AIDS, advocacy, systemic level barriers mental health in communities.</p>	
<p>Schutte, Enid (Mrs) Lecturer U218D</p>	<p>Neuro-cognitive psychology (normal and compromised brain) Psychometrics related to neuro-cognitive issues</p>	<p>Impact of demographic variables on neuro psychometric performance Impact of disease state on neuro psychometric performance I am open to explore other ideas within my areas of interest with students</p>
<p>Pitman, Michael (Dr) Senior Lecturer U307</p>	<p>I am especially interested in empirical (including experimental, online and/or ‘viral’) investigations in the following topic areas:</p> <p>a. MI: Music Imagery (incl. earworms, effects of MI on cognitive performance, persistence of MI, experience sampling studies of MI)</p> <p>b. Music: Uses & effects of music in academic/work settings</p> <p>c. SPS: Sensory processing sensitivity, highly sensitive persons, and differential susceptibility to environmental influences in diverse SA samples (student, staff, general public, organisational, etc.)</p> <p>d. Psychopathology: Clinicians’ assumptions about mind and brain in psychopathology and clinical work.</p> <p>e. EC: Epistemic cognition and its relevance to higher education in SA (broadly, how what we believe about knowledge and knowing affects learning)</p>	<p>In 2024, I am keen to supervise projects on:</p> <p>i. Music: Use and impact of background music while studying/ working; interference and enhancement effects of music on cognitive performance.</p> <p>ii. MI: Experience-sampling and/or online/viral studies of voluntary imagery, involuntary musical imagery, and/or earworms.</p> <p>iii. I have listed two traffic-/ road-safety-related topic areas at the end of this document – students electing to conduct research on these topics may qualify for bursary assistance from a departmental endowment fund.</p> <p>In 2020, I was part of a team from Wits who joined a massive international collaboration conducting a multinational COVID-19 study. We have two SA datasets from this study (i.e. existing archival data) that are available for analysis. See here and here for examples of research already published from the combined, international dataset.</p> <p>Please feel free to sample some of my published research on my ResearchGate page.</p>
<p>Rafaely Daniella (Dr) Lecturer</p>	<p>I am interested in the study of language and interaction. My focus is qualitative methodology that incorporates conversation analysis or discourse analysis. Conversation analysis is a highly technical method that studies the sequential organization of talk-in-interaction. Discourse analysis includes a variety of approaches, including Foucauldian DA and critical DA, that examine social structures and the ways they constitute reality.</p>	<p>Current projects with existing data:</p> <p>I am interested in a conversation analytic study of the way that “sorry” is used in interaction. I have data available for this project.</p> <p>I am doing a study on Farm violence, land and dispossession (discourse analysis, using news reports from 1994 – present). This research may come with some funding.</p>

		I am open to other research ideas utilizing these methods.
Rogers Shawn (Dr)	I am interested in how Bi/multilingualism affects cognitive processing. This includes a focus on language proficiency, Language of Learning and Teaching (LoLT), Executive functioning and working memory, in school aged children.	A more specific focus would include The influence SES has on language proficiency/ LoLT and Cognitive functioning (executive functioning and working memory) in SA schools.
Siemers, Ian (Mr) Lecturer U335	I am interested in applying Well-being models from organisational psychology to better understand and improve upon the wellbeing of students. I am also interested in the strategies that individuals use to manage and negotiate transitions within their careers.	Currently interested in interventions to enhance psychological capital amongst students and its impact on related variables like student burnout and engagement.
Thatcher, Andrew (Prof) Professor U304	Professor Thatcher is currently researching the psychological factors around the adoption of sustainable technologies. This research looks at the combinatory effects of the affective qualities of the sustainable technology and the underlying psychological morals surrounding pro-environmental behaviour. Specific project details also include affect in the design of sustainable technologies, assessing wellbeing and productivity in green buildings, and the theoretical development of human factors and sustainable development.	Possible topics for 2024 (quantitative, qualitative, mixed-method) include: 1. Perceptions of “decent” work in marginalised communities 2. Representing uncertainty in forecasting to small-scale farmers 3. Perceptions of a systematic approach to integrate ergonomics and sustainability into organisations 4. Choice experiments of water availability in AMD-affected communities 5. Eco-anxiety amongst specific groups
	Traffic Psychology Project – may have associated bursaries that cover tuition fees	Specific topics & supervisors as follows: Dr Michael Pitman – Quantitative/ observational studies of 1. Earphone/ headphone use and pedestrian safety 2. Modes of student transport, perceived accident risk/ safety, and stress/ university adjustment